PLC High

The PLC High has been running two separate programs this term, which has seen great success. The students in the morning are focused on academic progress, whilst the afternoon focuses on social skills and strategies. History has also been a curriculum focus for PLC High. The students have explored the culture of Ancient Rome. Students are developing their understanding of the technology that the Ancient Romans used in the everyday lives. They have been comparing and contrasting the technology of today with the ancient civilization. The afternoon group are currently researching about the Middle Ages and developing artifacts and art works based on medieval heraldry and designs.

PLC Upper

This Term the PLC Upper students have started a new unit of work in History. We have been looking at Aboriginal Culture and writing traditional stories, learnt some Aboriginal words and learnt the importance of story telling in Aboriginal culture. The students are busy preparing for an excursion to Cobb and Co Museum, where they will develop a greater understanding of traditional custodians of our local Toowoomba area.

In our social skills program, we have been learning “how to tame a red beast– anger management”. We have read a story and learnt different ways to control anger.

SEP Courses Term 3

Miss Alison has continued her Art Café in Term 3. The students explore the visual arts and plan, prepare and serve café style food items including hot and cold beverages. As part of the course, a Café Gallery will be organised to showcase students’ artwork. In “Piecing it Together” students explore design elements and actively manipulate textile materials to create fabric items for practical and decorative purposes. Students have learnt hand sewing, machine assembly, fabric decoration and embellishment techniques. The woodwork crew have been completing a number of simple woodwork projects with guided instruction. They have followed simple diagrams, accurate measuring, listening to instructions and learning safety rules in a workshop environment. The “Sensational Me” course has continued this term and the students excitedly arrive each Friday. The students have learnt through sensory activities to stay calm, focused and in control of their environment. They also participate in multiple opportunities to further develop social skills and school routines.