

2015 Annual Implementation Plan
Denise Kable Campus – incorporating the Electives, PLC, TALES and Behaviour Team.

Key priorities for 2015

- Teachers to develop ICPs for PLC students
- Explore processes and stratagem to build greater understanding and awareness amongst the general public and educational and professional communities in regard to the quality of services and the outcomes achieved at the Denise Kable Campus
- Actively engage in Positive Behaviour for Learning
- Review Pedagogical and Learning and Well-being Frameworks

Financial Documentation attached including;

The financial component of the Annual Implementation Plan incorporates 2 components
The Annual Financial Report - 2014
Progressive Cash flow Printout – from Budget Template
(The BOR & ARS will be accessed via OneSchool – no requirement for schools to submit electronically)

Certification

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

.....Principal

..... Assistant Regional Director

School priorities	Actions	Measures	Other
<p>INCLUDING (as appropriate):</p> <p>Key priorities from the School Plan</p> <ul style="list-style-type: none"> • Quantitative and qualitative measures • Community Awareness • PBL <p>System priorities:</p> <ul style="list-style-type: none"> • Successful Learners <ul style="list-style-type: none"> ○ Engagement ○ Achievement ○ Transition • Great People <ul style="list-style-type: none"> ○ High quality teaching and leadership ○ Sustained improvement • High Standards <ul style="list-style-type: none"> ○ Improved student outcomes ○ Intentional approaches • Engaged Partners <ul style="list-style-type: none"> ○ Regions supporting performance ○ Schools engaging communities ○ Autonomy, accountability 	<p>Curriculum (the What)</p> <p>Campus Wide:</p> <ul style="list-style-type: none"> • <i>School-wide Expectations explicitly taught</i> • <i>Continue to review Whole School CARF to incorporate newly launched Australian Curriculum Learning Areas</i> • <p>PLC</p> <ul style="list-style-type: none"> • <i>Teachers develop ICPs for students</i> <p>Electives</p> <ul style="list-style-type: none"> • <i>Courses to embed Literacy, Numeracy and Personal and Social Capability using the Australian Curriculum General Capabilities Indicators</i> • <i>Key Learning Area Electives (Science, Geography, HPE etc) be developed and aligned to the Australian Curriculum areas.</i> 	<ul style="list-style-type: none"> • <i>Consistent format for planning</i> • <i>Unit planning saved on G drive</i> • <i>Whole School Curriculum Assessment and Reporting Plan</i> • <i>Record / data base of student assessment documented (green folders and xls)</i> • <i>ICPs for PLC students</i> • <i>IBSPs for PLC students</i> 	<p>204414</p> <p>200410</p> <p>400020</p> <p>DDSWR Student Services Regional Operational Plan</p>
	<p>Teaching Practice (the How)</p> <p>Campus Wide:</p> <ul style="list-style-type: none"> • <i>Review Ped Framework</i> • <i>Embed Explicit Instruction</i> • <i>Teachers to participate in Classroom Profiling or coaching and feedback sessions with HOD / TL to inform teacher practice</i> • <i>All teachers to receive training in running records and administration of diagnostic tools eg Waddington, PAT-R etc</i> • <i>Implement EATSIPS Plan</i> • <i>Team planning days to ensure unit plans are differentiated to eliminate barriers and maximise access, participation and achievement</i> • <i>Purposeful use of academic and behaviour data to inform teacher practice and improve student outcomes</i> <p>Behaviour Coaches</p> <ul style="list-style-type: none"> • <i>All BSTs to teach either in the PLC or SEP programs to ensure they maintain their classroom practice relevancy</i> 	<ul style="list-style-type: none"> • <i>Register of PD attended</i> • <i>DPPs reviews</i> • <i>3 yr cycle of PD for BSTs</i> • <i>Coaching and feedback session record sheets</i> • <i>PD aligned to DPP & AIP & documented on Professional Learning and Sharing overview</i> • <i>Senior Teachers are TL for TAs DPPs</i> • <i>Evidence of learning and behaviour goals for all students - ICPs and IBSPs</i> • <i>Induction programs</i> • <i>Campus timetables</i> 	<p>204414</p> <p>204414</p>

	<p>Principal Leadership and School Capability</p> <ul style="list-style-type: none"> • <i>Behaviour Coach Induction days and fortnightly teleconferences and PL&S sessions</i> • <i>Each staff member will have a current Developing Performance Plan (DPP), reviewed each semester in line with the Periodic Service Review and attend identified PD</i> • <i>HOSES / TL will complete PLCP that reflects priorities</i> • <i>Coaches and HOSES / TL to focus on using coaching skills</i> • <i>HOSES / HOD conducts 'walk-throughs' – PLC, Electives and school visits</i> • <i>PBL Coaches training</i> 	<ul style="list-style-type: none"> • <i>Records of induction programs</i> • <i>Current DPPs for all staff</i> • <i>Current PLCP</i> • <i>Record of coaching and feedback sessions</i> 	
	<p>School and Community Partnerships (the Who)</p> <ul style="list-style-type: none"> • <i>HOSES / TL to be a member on relevant Regional Reference Groups and projects, actively engage with the Student Services Team</i> • <i>Facilitate 'Twilight Sessions' at DKC for school personnel and parents in the areas of Positive Behaviour Support and Parenting</i> • <i>Continue to build partnerships with PLC and TALES parents, base schools and other government agencies (QH, DJAG, DoCs, DSQ) and nongovernment providers eg RAI, Red Cross, Lifeline, Mercy, Goolburi</i> • <i>Continue to provide support services to schools across the DDSWR in the area of Positive Behaviour Support</i> • <i>Conduct a Campus Open Day in 2015</i> • <i>In Semester 2 commence the Quadrennial School Review for the timeframe 2015 – 2018</i> 	<ul style="list-style-type: none"> • <i>DKC Statistics of BST referrals, SEP nominations and PLC returns</i> • <i>Open Day 2015</i> • <i>Twilight PD Sessions attendance register</i> • <i>Parent and community feedback – Monkey Survey</i> • <i>BST Evaluation forms</i> • <i>PBS Enhancer Action Plans</i> • <i>Attendance at inter-portfolio meetings</i> 	